

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until March 2021:	Areas for further improvement and baseline evidence of need:
<p>All children to receive 2 hrs high quality PE a week</p> <p>All KS2 children start to take part in Lunchtime Decathlon L1 intra competition</p> <p>All KS1&KS2 took part in Virtual London Marathon</p> <p>Every class timetabled to walk The Daily Mile twice a week</p> <p>Sport Leaders in each KS2 year group (10% of each class)</p> <p>Broader experience of range of sports e.g. Yr6's Quidditch Day Taster – related to their topic</p> <p>All classes experienced L1 Class intra competition during PE lessons</p>	<ul style="list-style-type: none"> - Match ASAP amount of After School Sport Clubs (ASSC), Lunch Time Sport Clubs (LTSC) and Outside School Sport Clubs (OSSC) to numbers prior to COVID period (14 ASSC, 2 LTSC, 3 OSSC) - Engage all pupils in regular Physical activity to at least 30min each day - Increase numbers of Sport Leaders/ Ambassadors - More opportunities for pupils to take part in competitive Intra & Inter sport competition - All KS2 children to finish Lunchtime Decathlon L1 project - Provide more intensive swimming lessons for Yr. 5's to ensure greater success - Provide targeted intensive Top Up swimming for Yr6's - Gain School Games Mark - Organise L2 sport competition for each year group in KS2

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO** , the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by end of this academic year 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7,983.65	Date Updated: March 2021
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What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activities Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Total Carry Over Funding: £ 7983.65 19/20 carry over funding spent plus £185.55 from 2020/21 allocation total amount £8,169.20 as detailed
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Intent	Implementation	Impact
-Engage all pupils in at least 30min of regular physical activities each day -All pupils to receive 2 hours taught PE a week -Range of sport taught in curriculum and outside curriculum time -Broaden sport activities related to class topics	Carry over funding allocated: Resources for active breaks and lunchtimes: - Traverse outdoor panels £1088.95 -other equipment for active breaks &lunch time £627.32 -play equipment decoration £1100.05 -PE equipment £1129 Virtual YogaBugs Platform 1Yr Licence £3000 - Skipping Training for whole KS2 £923.88 -Yr6's Quidditch day taster link to their topic -£300	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed? -All pupils participate in Daily Mile 2x a week -Whole school participated in London Mini Marathon Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year? -Resources purchased for sustainability -Adjustment made in light of Covid-19 to ensure pupils have enough equipment to be safe.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	TBC (lack of data due to Covid19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC (lack of data due to Covid19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC (lack of data due to Covid19)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Provide targeted intensive Top Up swimming for Yr6's in June & July 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19580	Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Amounts from 20-21 funding £7983.65 Amounts covered from underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-All pupils to receive 2 hours taught PE a week -All pupils to participate in intra competition every half term in PE session -Start rich variety of ASSC -Improve links with external clubs -More than 60% of all pupils participates in one or more sport clubs - „Daily Mile “ implemented across the school -Engage all pupils in at least 30min of regular physical activities each day - All Yr. 5's pupils to receive intensive swimming lessons -Targeted Yr. 6's pupils' non-swimmers to participate in Top Up booster lessons -All pupils to participate in whole school intra competitions at least 4 times a year -Introduce personal challenges during lunch times (Decathlon program) -Enhance activity at lunch and break times	-Staff to teach at least 2 hours of high-quality PE in a week -Range of sport clubs during school time and after -Link with at least 5 external clubs -Pupils run or walk a mile at least twice a week -Improve quality of play time and lunch time	-Purchase of 10 I pads to use for PE lessons Costs-£3864.36 -Sport Coaches – estimated costs (EC)-£2000 - New storage Equipment for PE containers EC-£1300 Top Up Swimming- EC-£1200 -Resources for active breaks and lunchtimes: - Traverse outdoor panels-£1088.95 -other equipment for active breaks & lunch times-£627.32	-All classes received 2 hours of taught PE per week -Observation and assessment -Sport Clubs registers -Links with 4 external clubs (kickboxing, table tennis, gymnastics, cricket) -Daily Mile time table created for whole school -PE staff run active lunchtimes - All classes equipped with resources for active breaks -24 Sport Leaders supported lunch time Decathlon	-Clubs tailored to pupil's voice (questionnaires) Create more sport clubs link -Gifted and Talented School Team Clubs -Sport Leaders to train new Sport Crew -All staff aware of resources for active breaks and wet playtimes -Sport Leaders running activities during lunch time -Midday staff trained to hold more active lunchtimes

-Virtual YogaBugs 1 year Licence for whole school		-PE equipment £1129 -play equipment decoration£1100.05 -Virtual Yoga bugs £3000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Amounts from20-21 funding £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To ensure teaching and learning in all PE areas maintain good and outstanding -Pupil's sporting achievements are recognised in assemblies and rewarded in appropriate ways -PE objectives link to school learning behaviours - Use of screens in both playgrounds to promote healthy lifestyles -House competitions - Ensure that Sport Leaders are clearly recognised -Noticeboards updated regularly -Celebrate participation through certificates, medals, trophies -Display awards and trophies prominently - Improving Gross motor and hand/arm strengthening skills	-Ensure values are demonstrated in lessons and competitions -Use screens in KS1&2 playground House competition to be held Report through school app -Purchasing medals trophies - Purchasing caps for Sport Leaders Contribution towards KS2 trim trail	EC-£150 £4000	Evidence: Pupil voice(questionnaires) -Club registers - Improved attitude towards PE - Clear improvement in writing skills and stamina to write.	-Gain Silver Kite Mark -Sport Ambassadors/ Sport Crew -Invite visitors to school as role models -Assemblies to share PE impact

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2140	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently high across the school -PE Leader to give clear guidance on what is to be taught -PE Leader to help improve confidence and expertise of staff - PE Conference - CPD Courses	-PE Leader to team teach/ support -Purchase planning tool Jasmine 1yr licence for one class -Purchase Getset4PE 1yr licence for whole school -PE Leader to attend PE Conference -Mr Delezynski to attend L1 Swimming Course -Mr Delezynski to attend L1 Basketball Course -Cover for PE Leader while on Courses	£495 £660 EC £60 £375 £350 £200	-Curriculum maps and progression of skills documents have been written by PE Lead Evidence: -Improved attitude towards PE -Skills assessments -Pupils' Feedback	-Mr Delezynski to attend L2 Swimming Course
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Amount covered from underspend £3830	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Rebuild ASSC & OSSC offer for all year groups (15 ASSC and 3 OSSC each week) -PE Leader to update each curriculum map to ensure coverage of range of sporting activities -More opportunities will be available for children to experience 	<ul style="list-style-type: none"> -Broad range of breaks, lunch time, ASSC and OSSC to be offered after easing C19 restrictions -PE Lead to write year group curriculum maps - Lunch time (bubbles) new club - Scooter Club for less active KS2 children - Skipping Training for whole KS2 -Whole school to take part in 2020 Mini London Marathon -Yr6's Quidditch day taster link to their topic Purchase of new equipment to deliver and develop new activities eg.NFL equipment, quicksticks set e.g 	<p>Cost for all ASSC & OSSC TBC</p> <p>13 scooters for scooter club- donated. Helmets and ramps -£530</p> <p>KS2 Skipping training + speed ropes £923.88</p> <p>Participation free of charge</p> <p>Quidditch taster for yr6,s £300</p> <p>6x£300=£1800</p> <p>£1500</p>	<p>Curriculum maps written</p> <p>Registers</p> <p>Questionnaires</p> <p>Certificates to all children</p> <p>Evidence to report be the end of this academic year</p>	<ul style="list-style-type: none"> -Club Links- invite local sport clubs in to do taster sessions -Engage parents in club offer - Link to CPD -staff to learn new activities e.g. yoga
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
-All pupils to participate in L1 Intra-competitions throughout the year -Increase participation at L2 competitions -Pupils to develop their sportsmanship focusing on our School Games values (respect, resilience, responsibility, kindness, aspiration and courage) -PE Lead to develop the confidence of Sport Leaders and provide greater opportunities for students to lead, manage and officiate.	-Join Peterborough School Sport Partnership (SSP) to access School Games Competition -Regular L1 intra competition during PE, breaks and lunchtimes for all year groups -Leaders to run competition at breaks and lunchtimes -Individuals, classes, houses, whole school recognised with certificates/ trophies	Transport EC-£200 Cover for supply coaches EC-£350 Certificates, medals and trophies costs EC-£450	-Intra competition held in each class at the end of each PE unit - Mile a Day events held across the school to compete -Sport Leaders are in charge of running Decathlon Lunchtime Competition - Whole school to take part in Virtual London Marathon Competition results and achievements TBC by end of academic year	-Increase number of children taking part in L2&L3 competition -PE Leader to organise L2 inter-competition for our academy's schools -PE Leaders to arrange Friendly matches against other schools -PE leader to organise Basketball L2 inter-competition open to other schools

Signed off by:-	
Head Teacher:	AM McElhinney
Date:	19/03/2021
Subject Leader:	
Date:	
Governor:	
Date:	