

St Thomas More Catholic Primary School

Evidencing of PE Grant 2018-19

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • On average 14 sport after school clubs per week, morning bounce club every day and variety of sport lunch time activities every day. • The number of pupils taking part in morning, lunch time & after school clubs has increased in this academic year. • In order to expand and develop our provision further we are using outside school venue for additional clubs. • On average over 200 children (ch) participating in After School Sport Clubs (ASSC) every week • On average over 70 ch every week take part in Morning Bounce Club (MBC) • We have great numbers of ch taking part in organised sport activities during lunch time in both KS1&KS2 • In Quick Sticks Hockey we are the champions of Peterborough and third in Cambridgeshire (School Games L3) • We always finish in top three in Tag Rugby, Quick Sticks Hockey and Football in Peterborough | <ul style="list-style-type: none"> • Engage all pupils in regular physical activity amounting to at least 30 min each day • Sports Leaders/Ambassadors • More opportunities for children to take part in competitive intra & inter sport competition • To increase confidence, knowledge and skills off all staff in teaching PE by providing CPD and resources • Create wider range of Sport Clubs • Create links with more outside school sport clubs and schools • Gain School Games Mark • Organise L2 sport competitions for each year group at our school |

| Meeting national curriculum requirements for swimming and water safety | Evidence: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 74% or 44/60 pupils |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 74% or 44/60 pupils |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | No data |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No Top Up Swimming For Yr6 |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | | Total fund allocated: £ 19563.67 | | Date Updated: September 2019 | |
|---|--|----------------------------------|--|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 96% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: 18834.57 | Evidence and impact: | Sustainability and suggested next steps: | |
| Increase variety of activities children can take part in during breaks, lunch times, PE sessions and After School Sport Clubs. | Audit PE resources Purchase resources that are currently in low supply or need replacing. | £2,500 | Around 200 children take part in free or subsidize ASSC every week New KS1 Trim Trail used by all children on daily basis (completed June 2019) | Offer more free ASSC More ASSC to be subsidized from PE Grant | |
| Encourage more children to take part in ASSC | Offer range of subsidized ASSC. | £2181 | | | |
| Improve fine motor skills in KS1 | Improve KS1 playground resources | £14,153.57 | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £0 | Evidence and impact: | Sustainability and suggested next steps: | |
| To ensure teaching and learning in all PE areas is good or outstanding. | Sports Leaders to attend appropriate training. | | Lesson observation | Celebrate sporting achievements in special assemblies. Increase numbers of participants in Level 1 competition Invite sportsmen and sportswomen to school to share their story and passion to motivate and inspire children. Apply for School Games Mark | |
| To promote healthy active lifestyle | Promote leadership opportunities within PE (Sport Leaders) and lunch time (Lunch Time Sport Leaders) | | Pupil feedback | | |
| Pupil's sporting achievements are recognised in assemblies and rewarded in appropriate ways | Regular school sports competitions with local schools and events e.g. Houses lunch time competitions. Play Leaders trained and leading play activities every lunch time. | | Feedback from other schools, cups/trophies and medals | | |

| | | | | |
|--|--|-------------------------------|---|---|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:£620 | Evidence and impact: | Sustainability and suggested next steps: |
| CPD Courses PE Conferences Staff meetings | AB to attend Level 1 swimming course JD to attend annual PE Conference PE related Staff Meetings over year to equip teachers with subject knowledge to ensure progression. Sharing PE resources with all teachers. | £500 £120 | Yr. 3 Teachers meeting to improve delivery of Gymnastics | Bigger budget for CPD AB to attend L2 Swimming Course JD to attend L1 Swimming Course |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:£850 | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the number of students who engage in and enjoy physical activity. | Purchase of new equipment to deliver and develop non-traditional activities e.g. Archery set Provide children who are struggling to swim access to TOP UP swimming course over 2 weeks (Year 6 only) Offer a wide range of extracurricular after school and evening clubs that encourage increased participation in competitive sport e.g. Yr3/4 & Yr5/6 School Football Teams – boys and girl's teams | £450 £400 | In comparison to previous academic year more Y6 achieve end of KS2 swimming target Use of SJF astro turf | Create more links with Local Sport Clubs e.g. Archery, Table Tennis Club, American Football |

| | | | | |
|---|---|---|--|---|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated:£2013 | Evidence and impact: | Sustainability and suggested next steps: |
| Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. | Focus on taking part in gymnastics, netball, basketball, football, quick sticks hockey, tag rugby, tennis, swimming, table tennis competitions. | £500 to cover transport costs, trophies £1,513 to cover costs of supply coaches. | Attendance registers Results and achievements TBC by end of academic year | Increase numbers taking part in Level 2 & 3 competitions. |