

St Thomas More Catholic Primary School Curriculum Statement PE

A community working through prayer, celebration and learning, to achieve excellence.

Intent	Implementation	Impact
<p>What will take place before teaching in the PE session?</p>	<p>What will take place before teaching in the PE session?</p>	<p>What will take place before teaching in the PE session?</p>
<p>The school's senior leadership team will:</p> <p>Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects.</p> <p>Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development.</p> <p>Provide sufficient funding to ensure that implementation is high quality.</p> <p>Support curriculum leaders and teachers in selection of appropriate schemes if applicable to ensure effective teaching.</p>	<p>Our typical teaching sequence will be:</p> <p>Variety of warm ups – children to develop their knowledge of why this is important and how their bodies start to change.</p> <p>Review most recent learning in PE</p> <p>Demonstration of skills including key teaching steps and key vocabulary.</p> <p>Explain key vocabulary and the meaning to children.</p> <p>Explore using different equipment to perform the skill.</p> <p>Provide opportunities for the children to work interactively.</p> <p>Provide opportunities for children to critically review their own work and that of others.</p> <p>Cool down – children to develop their knowledge of why this is important.</p>	<p>Pupil Voice will show:</p> <p>A developed understanding of the skills and techniques needed to complete activities at an age appropriate level</p> <p>A secure understanding of the key techniques and methods for each key area of the physical education curriculum.</p> <p>A progression of understanding, with appropriate vocabulary which supports and extends understanding</p> <p>Confidence in discussing and identifying their own strengths and areas for development</p>
<p>The curriculum leader will:</p> <p>Understand and articulate the expectations of the curriculum to support teaching and support staff in the delivery.</p> <p>Ensure an appropriate progression of PE skills and knowledge is in place over time so that pupils are supported to be the best they can be, and challenge</p>	<p>Our classrooms will:</p> <p>Provide appropriate quality equipment for each area of the curriculum.</p> <p>Promote a healthy lifestyle within the classroom.</p>	<p>Displays around school and books will show:</p> <p>Pupils have had opportunities for practice and refinement of skills.</p> <p>A varied and engaging curriculum which develops a range of skills.</p>

<p>teachers to support struggling pupils and extend more competent ones.</p>	<p>Be organised so that pupils can work individually, in small groups or the whole class as appropriate to support pupils in their development of their skills.</p>	<p>Developed and final pieces of work which showcase the skills learned.</p> <p>Clear progression of skills in line with expectations set out in the progression grids.</p> <p>That pupils, over time, develop a range of skills and techniques across all of the areas of development.</p> <p>Opportunities where children have applied the skills learnt within competitive competitions.</p>
<p>The class teacher, and other staff responsible for delivery of the programme, will, with support from the curriculum leader:</p> <p>Review the carefully planned structures of learning to ensure they meet the needs of all pupils in their groups</p> <p>Personally, pursue support for any particular subject knowledge and skills gaps prior to teaching.</p> <p>Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials.</p> <p>Attend all relevant training to ensure that they continually strive to deliver the very best PE teaching.</p>	<p>Our children will be:</p> <p>Engaged because they are challenged by the curriculum which they are provided with.</p> <p>Resilient learners who overcome barriers and understand their own strengths and areas for development.</p> <p>Able to critique their own work as a reader because they know how to be successful.</p> <p>Encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses PE and knowledge</p> <p>Develop PE skills and confidence over time because of careful planning, focused delivery and time to practice and hone skills.</p> <p>Able to talk about how to perform a variety of skills.</p>	<p>The curriculum leader will:</p> <p>Celebrate the successes of pupils through planned displays and on the spot recognition.</p> <p>Collate appropriate evidence over time which indicates that pupils know more and remember more.</p> <p>Monitor the standards in the subject to ensure the outcomes are at expected levels.</p> <p>Ensure assessment is completed fairly, accurately and in a timely fashion to ensure that all pupils continue to be challenged and supported as they need.</p> <p>Identify areas for further staff development through regular monitoring and provide ongoing professional development to ensure excellence in practice.</p>