


St Thomas More – Reception Half term Planning

Topic: I am Special

Term: Autumn Term 2

Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	
<p><b>Week One</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Two</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Three</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Four</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Five</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Six</b> What we will explore/experience/ find out/ learn</p>	<p><b>Week Seven</b> What we will explore/experience/ find out/ learn</p>	
Themes	1/11/21	8/11/21	15/11/21	22/11/21	29/11/21	6/12/21	13/12/21
RE Topic	Welcome	Welcome	Welcome	Judaism	Judiasm	Birthdays	Birthdays
Assessments			RE Welcome Assessment				RE Birthdays Assessment Phonics Assessment Maths Assessment Name writing
<p><b>Personal, Social and Emotional Development</b> Self-Regulation Managing self Building relationships</p>	<p>Classroom routines and rules settling back into school after half term.</p> <p>We will identify a wider range of feelings, e.g. scared, excited, angry, frustrated, nervous, worried and joyful.</p>	<p><b>Journey in Love</b></p> <p>We will discuss with the children that we grew in our mummy's womb for 9 months.</p> <p>Pictograph- eye colour describing themselves</p> <p>We will begin to identify when another child is upset and respond appropriately.</p>	<p><b>Journey in Love</b></p> <p>We will discuss special friends and their qualities.</p> <p>We will think about how they show love and care for others.</p> <p>We will begin to identify when another child is upset and respond appropriately.</p>	<p><b>Journey in Love</b></p> <p>We will discuss how important it is to have friends.</p> <p>Rainbow fish - chn to create a fish each</p> <p>We will focus attention in a whole class group for a teaching session.</p>	<p><b>Journey in Love</b></p> <p>We will discuss the importance of having friends.</p> <p>Good Samaritan</p> <p>We will become aware of the needs of others.</p>	<p><b>Journey in Love</b></p> <p>Is Jesus our friend?</p> <p>Jesus welcomes the Little Children.</p> <p>We will interact with a variety of children and build good relationships with adults and other children.</p>	<p>We will make independent choices and try new things.</p> <p>We will interact with a variety of children and build good relationships with adults and other children.</p>
<p><b>Communication and Language</b> Listening Attention and Understanding Speaking</p>	<p>Art with Andy: Fire fighter</p> <p><b>Poetry Basket:</b> Pointy Hat</p> <p>We will model and use the vocabulary involved with being a firefighter.</p> <p>We will role firefighters.</p>	<p>Art with Andy: Police</p> <p><b>Poetry Basket:</b> Falling Apples</p> <p>We will model and use the vocabulary involved with being a police officer.</p> <p>We will role play police.</p>	<p>Art with Andy: Traffic warden</p> <p><b>Poetry Basket:</b> Basket of Apples</p> <p>We will model and use the vocabulary involved with being a traffic warden.</p> <p>We will role play road safety.</p>	<p>Art with Andy: Nurses</p> <p><b>Poetry Basket:</b> Breezy Weather</p> <p>We will model and use the vocabulary involved with being a doctor and nurse.</p> <p>We will role play doctors and nurses.</p>	<p>Art with Andy: Builder</p> <p><b>Poetry Basket:</b> Who has seen the wind?</p> <p>We will use language that is influenced from stories.</p> <p>We will role play the 3 little pigs.</p>	<p>Art with Andy: Pig</p> <p><b>Poetry Basket:</b> Mice</p> <p>We will role play the 3 little pigs with various props.</p>	<p>Art with Andy: Angel</p> <p><b>Poetry Basket:</b> Shoes</p> <p>Role play the nativity with various props.</p>

	We will talk about the importance of firework safety.						
<b>Physical Development</b> Gross Motor skills Fine Motor skills	Dough Disco Yoga Bugs:	Dough Disco Yoga Bugs:	Dough Disco Yoga Bugs:	Dough Disco Yoga Bugs:	Dough Disco Yoga Bugs: Three little pigs	Dough Disco Yoga Bugs:	
	We will create a fire engine from resources in the outdoor environment.  We will use a spoon or fork to eat with increased control and independence.  We will begin to run with more fluency, avoiding obstacles.	We will explore and develop confidence in different ways of moving, e.g. hopping. Independently uses climbing equipment.	We will use large scale numbers to practise tracing over.  We will practise throwing objects into hoops and circles.  We will make marks with chalk.	We will use outdoor equipment to create balance scales.  We will throw balls in the direction of a target/peer and attempt to catch large balls/beanbags by moving towards it.	We will run races and order ourselves: 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> .  We will draw simple pictures which can be recognised by themselves and others, e.g. face, person, cat, house	We will thread objects  We will use scissors to cut out a simple shape independently, e.g. circle/square..	We will form all the letters of their names correctly.  We will form recognisable letters for the full alphabet.
<b>Literacy</b> Comprehension Word Reading Writing	<b>Phonics: e l h</b> Fire We will write a simple label/sentences.  We will use word banks to promote writing.  We will find and name letter sounds.  We will sort objects based on initial sounds.  I love my Daddy/I love my mummy	<b>Phonics: sh r j</b> Police We will recognise and read some CVC words.  We will use word banks to promote writing.  We will use our phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters.  I love my Daddy/I love my mummy	<b>Phonics: v y w</b> Road safety We will use word banks to promote writing.  We will recognise and read some CVC words.  We will use our phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters. (Road signals: stop, go)	<b>Phonics: th z ch qu</b> Doctors/Nurses We will use word banks to promote writing.  We will recognise and read some CVC words.  We will use our phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters. (key body parts).	<b>Phonics: x ng nk</b> Builder We will use word banks to promote writing.  We will recognise and read some CVC words.  We will create a story map (Pie Corbett).  We will retell a familiar story.  We will anticipate what might happen next in a story.  We will join in with repeated refrains and anticipate key events when listening to the Three little Pigs story and use finger puppets to re-enact and re-tell the story.	<b>Phonics: Gaps/ recap</b> Builder We will use word banks to promote writing.  We will recognise and read some CVC words.  We will use our phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters.  We will use our knowledge of a core story to change parts of it (different ending/different materials).	<b>Phonics: Gaps/Recap</b> Religious leader We will use word banks to promote writing.  We will recognise and read some CVC words.  We will use our phonics to spell words by identifying sounds in them and representing the sounds with a letter or letters.
	<b>Mathematics</b> Number Numerical patterns	Continue to develop number 3 – what makes 3, recognise, write, find, make three.	Introduce number 4 what makes 4, recognise, write, find, make four. Add to 4, find coins that make 4	Continue to develop number 4 – what makes 4, recognise, write, find, makes four.	Introduce number 5 what makes 5, recognise, write, find, make five. Add to 5, find coins that make 5	Continue to develop number 5 – what makes 5, recognise, write, find, makes five.	Introduce number 6 what makes 6, recognise, write, find, make six. Add to 6, find coins that make 6

	<p>We will count sets of objects that can and can't be moved and recognise that the sets increase and are one more than the one before.</p> <p>We will introduce +/- symbols.</p> <p>We will complete simple additions in play and meaningful opportunities.</p>	<p>– find shapes that have 4 sides.</p> <p>We will use positional language to identify various positions.</p> <p>We will introduce the vocabulary of longer/shorter.</p> <p>We will order objects by length.</p>	<p>We will solve a range of doubling problems.</p> <p>We will make sets to match an amount.</p>	<p>– find shapes that have 5 sides.</p> <p>We will look at and name balance scales.</p> <p>We will find objects that are heavier/lighter.</p>	<p>We will use our knowledge of ordinal numbers to order the three little pigs houses and talk about what happened 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>.</p>	<p>– find shapes that have 6 sides.</p> <p>We will investigate time – ordering the school day, talking about what we do before school and our routines.</p>	<p>We will create repeating patterns.</p>
<p><b>Understanding the World</b> Past and Present People, Culture and communities The Natural World</p>	<p>We will investigate hot and cold – we will sort hold and cold objects.</p> <p>We will learn what to do if there is a fire.</p>	<p>We will investigate the police community – what do the police do to help us?</p>	<p>We will investigate road safety – what does a traffic warden do to help us?</p> <p>We will practise crossing a road safely.</p>	<p>We will investigate nurses/doctors – what do they do to help us?</p>	<p>We will investigate builders – what do they do to help us?</p>	<p>We will use the globe and maps to discuss practical places to build.</p>	<p>We will investigate religious leaders – what do they do to help us?</p> <p>We will visit a local Church.</p>
<p><b>Expressive Arts and Design</b> Creating with materials Being imaginative and expressive</p>	<p>We will paint with ice.</p> <p>We will tear paper to collage a fire scene.</p> <p>We will use forks to paint and make marks.</p>	<p>We will use paint to create finger prints.</p> <p>We will use creative materials to make a police radio/badge.</p>	<p>Food: Creating a traffic light biscuit.</p> <p>We will collage to make a set of traffic lights.</p>	 <p>We will create a skeleton.</p>	<p>We will create role play props for the 3 little pigs.</p> <p>We will create the 3 pigs houses out of various materials.</p>	<p>We will use craft materials to create a pig.</p>	<p>We will design and make Christmas cards.</p> <p>We will make bracelets/calendars.</p> <p>We will create a nativity scene.</p>
<p><b>Home Learning</b></p>	<p>Soon it will be Bonfire night. Draw or paint a picture of exploding fireworks.</p>	<p>Children make playdough and make longer and shorter snakes.</p>	<p>Practise crossing the road safely – from this make a road safety poster.</p>	<p>Comparing Mass challenges.</p>	<p>Draw a new house for the 3 Little Pigs.</p>	<p>Create an obstacle course for the children to complete. Can they rescue a pig at the end.</p>	