

Autumn – Year 3		Under the Canopy	Key text?		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History	<p><b>Horrid Henry?</b>            Big question: <b>Why is Henry VIII so famous?</b>  <b>Lifestyles</b>            What did people eat and drink in Tudor times?  <b>Monarchy</b>            Who has Henry VIII? How did he become king?  <b>Conflict.</b>            What caused the Reformation?  <b>Power</b>            Why did Henry VIII have six wives?</p> <p>To understand the significance of Henry VIII and know about his life (including his wives).</p> <p>To be able to describe Henry VIII’s impact on England and consider how his reign differs from other monarchs.</p> <p>To consider how his character shaped people’s perception of him as a king.</p>	<p><b>Anchor words</b>            poor/poverty            monarchy            transport            reign            factories</p>	<p><b>Goldilocks words</b>            era /period            industrialisation            workhouse            legislation            manufacturing            cane</p>	<p><b>Step on words</b>            mobilisation            urbanisation</p>
	Geography	NA	NA	NA	NA
	Languages				
Arts and Culture	Art and Design	<p><u>Can I alter materials and use them for different purposes?</u>            - Children to be able to weave.            - Children to be able to shape and stitch materials.</p>	<p>Precise            Angle</p>	<p>Variation            Weave</p>	
	RE (Come and See)	<p><u>Journeys - Christian family’s journey with Jesus</u></p> <p><u>Listening &amp; Sharing - Jesus gives himself to us in a special way</u></p> <p><u>Giving all - Lent a time to remember Jesus’ total giving</u></p> <p><u>Islam - The Mosque</u></p>			
	PSHE	<p><u>How can I be safe crossing the road?</u>            - Children will learn how roads are risky and how to reduce the risk.</p>			

		- The children will learn how to keep themselves safe during activities and visits.			
	Music				
Sci en ce	Science	<u>How do we hear?</u> - Children can explain the function of different types of teeth. - Children can relate sound to vibration and how it travels to the ear.	Teeth Incisor – cut/slice Canine – rip/tear Molar – chew/grind Sound Vibrate (-tion)	Enamel Soundwave	
	PE				
	Computing	<u>Does what you share online have an impact on other people?</u> - Children to revisit and discuss their class blog. - Children to understand that their online comments can have an effect on other people. - Children to play internet safety games and discuss the dilemmas.	App (Application)	Blog Information Website Difference	Communicate Copyright
	DT	<u>Horrid Henry wants a feast. What foods would you give him to keep him happy?</u> - Understand the principles of a varied and healthy diet. - Prepare and measure the ingredients to the nearest gram. - Assemble and cook.	recipe temperature stitching running stitch textile designer pattern piece		