

Summer – Year 1		Secret Garden	The Secret Garden by Frances Hodgson Burnett		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History				
	Geography	Weather Children will be able to describe weather during different times of the year; understanding the seasons.	Rain Wind Sun Warm Cold	Soil Season Weather	Vegetation Temperature
	Languages				
Arts and Culture	Art and Design	Van Gogh Children will use weaving to create a pattern (Fence weave/plait) Children are able to use a wide range of tools to create different textures, lines, tones, colours and shapes (Photographs of flowers- focus on colour and shape) Children are able to recognise the work of Van Gogh.	near, cold, warm, plain, flat, moody, miserable, confident, heavy, rough, light, dark	distant, dull, gloomy, faded, gloomy, negative, faint, natural, pale, faded	foreground, gritty, grainy, glossy, precise
	RE (Come and See)	Holidays and Holy Days Islam Being Sorry Neighbours			
	PSHE	Diversity and Communities The children will learn some of the similarities and differences between themselves and others. They will understand about culture and beliefs and those of other people. (See RE) The children will understand who helps them and what the words 'my community' mean and what do people do there? The children will learn how to care for themselves and others.			
	Music	Your Imagination Song about using your imagination. Reflect, Rewind and Replay Focused around revisiting songs and musical activities. A context for the History of Music and the beginnings of the Language of Music	compose instrument notation high / low		
Science	Science	Plants Children can identify a range of common plants, describe their basic structure, and explain what they need to grow and stay healthy. They can also describe typical weather for each season.	Common wild plants Common garden plants Trunk, branch, root, leaf, flower, petal, stem Fruit, vegetable, seed	Evergreen Blossom Bud Bulb	Deciduous
	PE				
	Computing	Beet Bots Children will design a secret garden using Paint on the iPad's and create a sequence of events using a Bee-Bot to navigate round a simple maze in their Secret Garden. Children to make the Bee-Bot beep when it gets to certain parts of the map.	Draw Sound Colour	Steps Turn	Travel Direction Volume
	DT	Textile: running stitch Look at a running stitch, practice a running stitch. Use a range of bird templates children to select and draw around on felt. Adult to cut out design. Children to colour and decorate the textiles - adding sequins, googly eyes and printing	design materials tools	construct combining problem-solving	