

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8721.93
Total amount allocated for 2021/22	£19490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11395.14
Total amount allocated for 2022/23	£19490?
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15690.95

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	£15690.95	£17065.95
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £6868.84 24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broad variety of After School Sport Clubs	Football Club for Yr3/4/5/6	£4296.26	48 children regularly took part in this whole academic year project	Sustain / build more numbers of girls participating in this project
	SJF pitch hire	£129		
	Basketball Club for KS1 children	£1301.32	12 children took part in this whole academic year project	
	Dance Club for Yr5	£545.26	20 children took part in this whole academic year project	Expand club for KS1 Children
Improving Playground	Fixing new Basketball backboards	£597	Safer playground	New markings for Walk a Mile and other sport activities on KS2 Playground

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£4738..95	17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that broad variety of sport equipment is provided.	PE & Lunchtime sport equipment	£2400.96	Higher percentage of children participating in organised Lunch time activities. Increase positive attitude towards Sport & PE	Sustain high quantity of sport equipment to meet a target of 30min sport activity during school day	
	ASSC Flag NFL equipment purchase	£175.99	New ASSC (Flag NFL) with 16 children participating in this whole academic year project	Build up girls number to attend this club	
All pupils to receive 2hrs of high-quality PE	Ipads purchase to enable delivery of high-quality PE	£722	Children using Ipads regularly to self/peer review. Teacher using it for assessment		
Online PE Platform & Online Resources	GetSet4PE annual subscription	£440	Helped teachers with delivering PE session and enabled PE Lead to gather children's attainment evidence.		
Additional swimming	Top Up Swimming for Yr6	£TBC(£1000)	As current Yr6 lost their chance to swim in Yr5 that was the only chance to swim in primary school	Offer more swimming opportunities e.g (an intensive week program for Yr4 at the end of each academic year)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£2779.16	10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
CPD for PE Lead	L1 Swimming Course	£375*	More confidence to deliver swimming lessons.	To continue build up knowledge by attending L2 and offer Yr5 Teachers swimming CPD	
CPD for PE Lead	L6 Award in Primary School PE Subject Leadership	£1400	Effectively rise a profile of PE as a whole school improvement tool.		
CPD for PE Lead	Primary School outstanding PE	£45	PE Leader gained more confidence to deliver outstanding PE		
CPD for PE Lead	Ofsted Expectation of Primary school	£45	PE Leader gained more knowledge about Ofsted expectations.		
CPD for PE Lead	Bringing adventure to PE	£150	PE Leader gained more ideas of OAA activities.		
CPD for TA'S (allowance for 2)	Supporting PE for Teaching Assistants	£90	2 TA (one in KS1, one from KS2 gained more confidence in assisting PE lesson)		
Cover PE Lead whilst on training		£595			
Minibus driver training		£79.16			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£1995	7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Additional achievements: Broad variety of sport activities offer	Topic related sport activities e.g. Quidditch for Yr6 Virtual YogaBugs 1yr licence	£495 £1500		Sustainability and suggested next steps: Ensure that all year group deliver sport activities linked to their class topic	

*invoices to chase

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£684	2.5 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Competition related cost	Transport to and from competition	£534		To offer more festivals & competitive competition opportunities (L1&L2)	
	Medals/trophies/prizes	£150			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	