



ST THOMAS MORE CATHOLIC PRIMARY

SEND Information Report 2026-27

Review due: Autumn 27

SEND Lead: Nicola Ward
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St John the Baptist Multi Academy Trust Inclusion Commitment 2023-26

1. All staff in the Trust prioritise creating an inclusive environment for all pupils, without exception
2. Staff, parents and pupils collaborate effectively to build an ongoing holistic understanding of pupils with SEND
3. All staff continue to ensure that pupils with SEND have access to high-quality classroom teaching
4. School and Trust leaders collaborate effectively to carefully select targeted and specialist support for pupils with SEND who require it

What can I do if I think my child has unidentified additional needs?

Speak to your child's class teacher. They will discuss what support is/can be provided within school. If your child's needs are a barrier to learning and require further investigation, staff will involve the SEND Lead. Individual assessments or referrals to external agencies can be arranged as appropriated. A pupil is identified as requiring SEND support if their attainment is below that of their peers or their potential and they are receiving additional support for these needs.

My child has recognised additional needs before joining the school. How will you meet their needs?

If your child is already identified as requiring SEND support or has an EHCP it is important that you talk to us about this. We will contact your child's current setting to ensure we understand how they have been supported. We will talk to you about how we plan to ensure there is a smooth transition to our school.

My child has recognised additional needs and is moving on. What contact do you have with their new school?

In Year 6 we start the transition process early in the summer term. We contact the SEND Lead at your child's new school and arrange a meeting to discuss their needs. Each secondary school has their own transition process but most pupils will attend extra settling-in sessions in the summer term. If your child is moving on before Year 6 we will contact the SEND Lead at your child's new school to arrange the transition.

How will my child be included in school life?

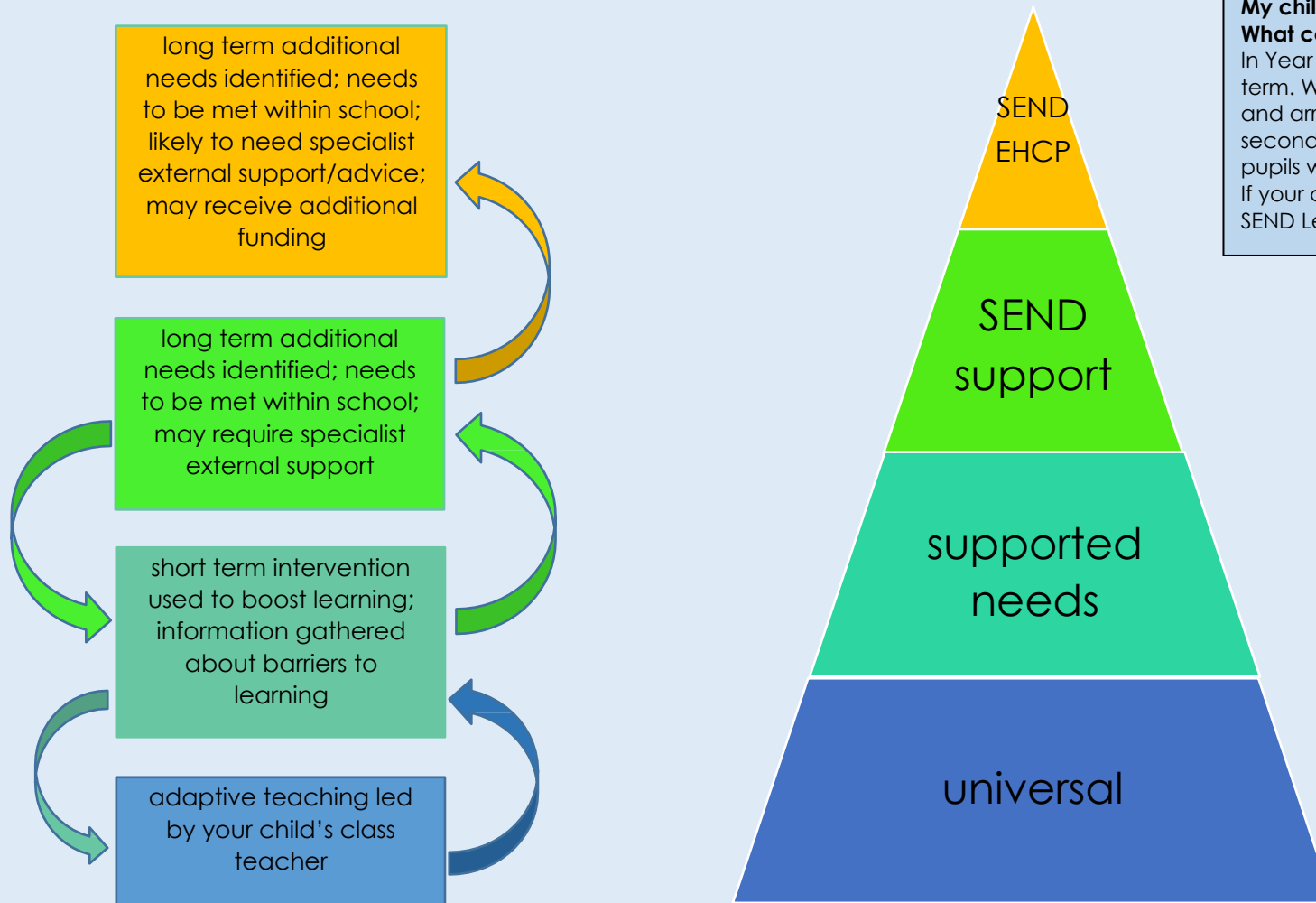
All pupils are encouraged to take part in activities & trips arranged for their class. Activities can be adapted or resources used to enable all pupils to be included. Where this is not appropriate for the pupil, personalised provision will be discussed with the parent. This will be reviewed on an ongoing basis and opportunities for integration will be explored. Parents are encouraged to discuss their child's specific needs with the class teacher & SEND Lead.

What types of SEND are provided for?

Your child may be recognised as having additional needs in one or more area:

- Communication & interaction
- Cognition & learning
- Social, mental & emotional health
- Sensory &/or physical

We aim to support your child whatever their needs.



St Thomas More Catholic Primary School SEND Provision

External agencies used:

Speech & Language Therapy
Occupational Therapy
Autism Specialist Teacher Team
ADHD specialist teacher
Educational Psychology
School Nursing Service
Physiotherapy
Drama therapy
Youth Development Programme
Mental Health Support Team
Child & Adult Mental Health services
NESSIE (EEBSA support)
Community Paediatrician team
Sensory support team (visual & hearing)
Local Hubs

In school support & expertise:

Sensory circuit trained staff for pupils with sensory processing/ physical needs
Thrive/ELSA trained staff to support emotional and/or social needs
Assessment of specific learning difficulties, e.g. dyslexia
Occupational Therapist & Sleep Practitioner
STEPS trained/trauma aware staff
Dyadic developmental psychotherapy level 1
Neurodiversity aware staff
Incredible Years parenting course delivery
Early Bird Plus NAS parenting course delivery
Specific SEND training accessed by staff as appropriate

Parental advice can be sought from:

SENDIASS: 0300 365 1020 email: SENDIASS@peterborough.gov.uk
Family Voice: <https://familyvoice.org/>
Little Miracles: <https://www.littlemiraclescharity.org.uk/our-branches/peterborough>

SEND Local Offer for more information of what is on offer in Peterborough:

<https://www.peterborough.gov.uk/healthcare/special-education-needs-and-disabilities-local-offer>

SEND Lead: Nicola Ward

Qualifications: NASENCO, BA (QTS)
Hons PG Dip SpLD AMBDA
Attachment lead (Touch Base)

Contact: 01733 566005
send@st-thomasmoreprimary.com

SEND Governor: Patrick O'Shea
(contact via the school office)

Glossary:

ADHD: Attention Deficit Hyperactivity Disorder
AMBDA: Associate Member of the British Dyslexia Association
EEBSA: Emotional & Environmental Barriers to School Attendance
ELSA: Emotional Literacy Support Assistant
EHCP: Educational Health Care Plan
LA: local authority
NAS: National Autism Society
NASENCO: National Award for SENCO
SEND: Special educational needs & disability

Complaints: speak to your child's class teacher in the first instance. If not satisfied with the response, write to the head teacher, if not satisfied, write to the Chair of Governors. Full details in: complaints policy available on the school website.

What happens at each stage & how parents & pupils participate in the process

Universal

- class teacher will adjust their teaching and/or the environment to meet the needs of pupils, we call this adaptive teaching
- a pupil may be identified in termly pupil progress meetings or a parent/pupil may raise a concern which suggests further support is required

Supported needs

- the teacher identifies areas of difficulty and plans support/ intervention, taking advice from subject coordinators, specialist staff in school and SEND Lead as appropriate
- additional provision is documented and the impact monitored termly & discussed with parents
- if expected progress is not being made the teacher will consult the SEND Lead around further in-school assessment, selecting a well-founded intervention and seeking advice/assessment from external agencies
- parents will be consulted about the pupil being identified as requiring SEND support

SEND Support

- a Learning Plan is created by the class teacher detailing a pupil's strengths & weaknesses. Targets will be set relating to additional needs and discussed with parents termly
- SEND Lead monitors learning plans and seeks further in-school assessment and/or involves external agencies for support
- SEND Lead may suggest additional support via the LA Cluster arrangement or for the EHCP process to be considered

EHCP

- parents, pupil, SEND Lead & staff are involved in the process working alongside the LA and external agencies
- outcomes in the EHCP will be worked towards in appropriate shorter term steps and discussed termly with parents/pupil
- an annual review with parents/teacher/SEND Lead/specialists will take place in school on behalf of the LA
- parents are signposted to the LA if they request a special school placement

Also refer to our *Disability, Equality & Accessibility policy & plan on school website*