St Thomas More Catholic Primary School Curriculum Statement Computing

A community working through prayer, celebration and learning, to achieve excellence.

Intent	Implementation	Impact
What will take place before teaching in the classroom?	What will take place before teaching in the classroom?	What will take place before teaching in the classroom?
The school's senior leadership team will: Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects. Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development. Provide sufficient funding to ensure that implementation is high quality. Support curriculum leaders and teachers in selection of appropriate schemes if applicable to ensure effective teaching.	**Our typical teaching sequence will be:** Big Picture: Look at and recap previous knowledge/skills that are relevant to the new learning. Provide realistic and relevant information. Specific key vocabulary to be used and its meaning. Provide opportunities for the children to work interactively with the teacher acting as the facilitator. Ongoing opportunities to apply learning skills and knowledge across the curriculum.	**Pupil Voice will show:** A developed understanding of the methods and skills of people at an age appropriate level. A secure understanding of the key techniques and methods for each key area of the curriculum. A progression of understanding, with appropriate vocabulary which supports and extends understanding. Confidence in discussing computing, their own work and identifying their own strengths and areas for development.
The curriculum leader will: Understand and articulate the expectations of the curriculum to support teaching and support staff in the delivery. Ensure an appropriate progression of skills is in place which supports pupils in knowing more and remembering more computing knowledge. Ensure an appropriate progression of computing skills and knowledge is in place over time so that pupils are supported to be the best they can be, and challenge teachers to support struggling pupils and extend more competent ones.	**Our classrooms will:** Provide appropriate quality equipment for each area of the curriculum. Be text rich. Have developed learning walls with include actual pieces of work and known people, and carefully chosen vocabulary which are regularly updated. Be organised so that pupils can work in small groups or whole class as appropriate to support pupils in the development of their skills.	**Displays around school and books will show:** Pupils have had opportunities for practice and refinement of skills. A varied and engaging curriculum which develops a range of computational understanding and skills. Developed final pieces of work which showcase the skills learnt. Clear progression of skills in line with expectations set out in the progression grids. That pupils, over time, develop a range of skills and techniques across all of the areas of the computational curriculum.

The class teacher, and other staff responsible for delivery of the programme, will, with support from the curriculum leader:	Our children will be:	The curriculum leader will:
Review the carefully planned structures of learning to ensure they meet the needs of all pupils in their groups	Engaged because they are challenged by the curriculum which they are provided with.	Celebrate the successes of pupils through planned displays and on the spot recognition.
Personally pursue support for any particular subject knowledge and skills gaps prior to teaching.	Resilient learners who overcome barriers and understand their own strengths and areas for development.	Collate appropriate evidence over time which evidences that pupils know more and remember more.
Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials.	Able to critique their own work because they know how to be successful.	Monitor the standards in the subject to ensure the outcomes are at expected levels.
Attend all relevant training to ensure that they continually strive to deliver the very best computing teaching.	Encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses computing and knowledge	Ensure assessment in completed fairly, accurately and in a timely fashion to ensure that all pupils continue to be challenged and supported as they need.
	Develop computing skills and confidence over time because of careful planning, focused delivery and time to practice and hone skills.	Identify areas for further staff development through regular monitoring and provide ongoing professional development to ensure excellence in practice.