

Autumn – Year 1		Monkey Puzzle	Monkey Puzzle by Julia Donaldson		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Hu ma nit ies	History	Christopher Columbus To describe Christopher Columbus and learn why he is known as a significant person of the past. To know that he was a famous explorer who founded 'The Americas'.	Past	Christopher Columbus The Americas Explorer Sailor	voyage
	Geography	Brazil Children will be able to explore and describe Peterborough and a village in Brazil by looking at maps and photographs.	Hill House Shop	Forest Mountain Valley	Offices
	Languages				
Art s and Cul tur e	Art and Design	Kadinsky Children can create a colour wheel using primary and secondary colours. Children are able to use a combination of shapes. Children can colour own work neatly following the lines. Children are able to use repeated or overlapping shapes. (shapes given overlap them to recreate) Children can recognise the work of Kandinsky.	size mixed repeat	Calm Bright 2D 3D curved regular	Primary Secondary Irregular overlapping, geometric
	RE (Come and See)	Families - How God shows love and care for individuals, families and all of creation Belonging - What it means to belong to the church family. Judaism - To begin to have an understanding of the Jewish faith and beliefs Waiting - To have an understanding of the story of advent and what it means to wait.	family God love care different friends welcome sign waiting visit celebrate Jesus Mary Joseph shepherds angels Christmas Bethlehem	belong God's children family of God Sign of the Cross invitation Baptism godparents font preparing messenger Advent Elizabeth manger worship	psalm response wreath
	PSHE	Anti-bullying week Children will be able to discuss how to be a good friend. They will be able to discuss how to tackle bullying			
	Music	Hey You! Old school hip hop style focussing on the differences between pulse, rhythm and pitch. Rhythm in the way we walk and Banana Rap. Difference between Reggae style and Hip Hop	sound pulse rhythm		
	Science	Animals	Common animals Fish	Mammal Amphibian	

Sci en ce		Children can identify, describe and compare a variety of living creatures, and name their basic parts, including humans and the senses. PSHE Link - body safety	Bird Pet Basic body parts	Reptile Carnivore Herbivore	
	PE				
	Computing	Online safety Children to watch the Jesse and Friends video on 'think you know' Children to discuss and write about online risks and keeping safe online.	Online App	Technology E-Safety	Social Media Personal Information Device
	DT	Design, make, evaluate ladder Technical knowledge: cutting and tearing Shape textiles using templates. Decorate using dyeing or printing	Cutting Tearing Tools	Nailing Drilling Screwing	Design Construct Problem solving