

Spring – Year 2		Flames and Fevers			
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Hu ma ni ti es	History	<u>Who is Samuel Pepys?</u> -To know and be able to describe some of the causes and impact of the plagues. To understand the importance of Samuel Pepys and his diary. <u>How has the fire service changed over time?</u> To know the impact of the Great Fire of London and how fire services have changed over time.	memory/memories source research fire London	plague fireman disease hygiene cause consequence bakery rubble	Pudding Lane
	Geography	<u>Can you create a map showing the spread of the plague?</u> -Children will make a map showing the location of towns and villages affected by the Plague, using it to use compass directions to guide others.	Key Maps Atlas Countries	North South East West	Symbols Aerial photos
	Languages				
Art s and Cul tur e	Art and Design	<u>Who is Jackson Pollock?</u> -To be able to use a mixture of materials to create texture (River Thames, buckets and Rats) -To be able to use techniques such as rolling, cutting, moulding and carving. - To use dip dye techniques. -To be able to join materials using stitching. -To be able to recognise the work of Jackson Pollock.	Irregular Cheerful Joyful Mysterious Exciting Broken scribble	Middle ground Angle Complex Strong Dramatic Intense Strong	Pure Expressive Fluent
	RE (Come and See)	Local Church- Books Why do we need books? Eucharist- Thanksgiving Why should we be grateful people? Lent- Opportunities How does each day offer opportunities for good?	Books Thank you Prayer Ash Wednesday Easter Cross Bible	Thanksgiving Thoughtful Opportunity Lent Palm Sunday Gospel	Eucharist Scripture Lectern
	PSHE	<u>Me and my emotions</u> How do my feelings affect others?			
	Music	<u>Create and compose</u> To make and combine sounds	Bass guitar Electric guitar	Improvise Compose	Perform Performance Audience
Sci enc e	Science	<u>What produces light and sound?</u> -To identify a variety of light and sound sources	Light Dark Source Sun Star Flame Sound	Natural Man-made	Reflect Artificial
	PE				
	Computing	<u>How can you stay safe online?</u>	Technology	Social media	Cyberbullying

		-To know about online risks - To understand how to keep safe online	Online app	Personal information Private	Purposes
	DT	<u>Can you make a dish for someone?</u> To be able assemble ingredients To be able to cut, peel or grate safely and hygienically	Cut Peel Grate	Assemble Balanced Ingredients	Nutritious