

Spring – Year 4		Law and Order	Escape From Pompeii - Christina Balit		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History	<p>How did democracy start?</p> <p>To know when the Romans and Greeks lived and place this in relation to other civilisations.</p> <p>To understand how artefacts can help us to develop our knowledge about the past.</p> <p>To know when and how democracy started, identifying similarities and differences to democratic rule today.</p> <p>To be able to explain the significance of the Romans and their impact on Britain particularly (infrastructure).</p>	Era Period	Impact BC (Before Christ) AD (Anno Domini) civilisations parliament democracy civilisation empire Emperor colonies mythology excavation invade Colosseum	senate plebeian tyranny
	Geography	<p>What are volcanoes?</p> <p>Children will create a non-chronological report to demonstrate understanding of volcanic creation, location (including 4 figure grid references), devastation and human reaction.</p>	Volcanoes Earthquakes Lava Ash	Core Crust Magma	Tectonic plates
	Languages	<p>Italian words and phrases</p> <p>Numbers</p> <p>Colours</p>			
Arts and Culture	Art and Design	<p>Who is Grayson Perry?</p> <p>Children are able to use mosaic to create a precise picture.</p> <p>Children can replicate pattern observed in natural or from coiled string glued to a block.</p> <p>Children can quilt, pad and gather fabric.</p> <p>Children can create images, video and sound recordings and explain why they were created.</p> <p>Children can use clay and other moldable materials. (Volcanoes)</p> <p>Children can include texture that conveys feelings, expression or movement (Grayson Perry Vase- Modern)</p> <p>Children can recognise the work of Grayson Perry.</p>	Gather Precise	Natural Quilt Pad Mould	Coiled Sinister Alive Imposing

	RE (Come and See)	<p><b>Community:</b> Life in the local Christian community and ministries in the parish Why do people give up their time to help others in the community? What makes communities function well for the good of others?</p> <p><b>Giving and receiving:</b> Living in communion Why is giving important as well as receiving? What are the joys and demands of giving and receiving? Why is giving and receiving important in any group? Why is it important to live in communion?</p> <p><b>Self-discipline:</b> Celebrating growth to new life How can I be self-disciplined in the choices I make? How will self-discipline help me to grow and to reach my full potential?</p> <p><b>Islam:</b> Do Muslim people have a Holy book? To describe the importance of the Qur'an, link to the Bible. To describe the 99 beautiful names of God. To know that Muslims have one God, the same as Christians/Catholics.</p>			
	PSHE	<p><b>Why do people need medicine?</b> <b>Healthy and Safer Lifestyles</b> The children will learn what medical and legal drugs do and what are their effects. The children will think about why people need medicine and the safety of these.</p> <p><b>Personal Safety</b> The children will learn how they can be responsible for their own personal safety.</p>			
	Music	<p><b>Lean On Me</b> Listen and appraise Learn rhythm and tempos Vocal training. Learning notes on the Ukelele</p>	rhythm vocal	Tempo Ukulele	
Science	Science	<p><b>Chemistry: Materials/ Fossils and Rocks</b> Compare and group together different kinds of rocks on the basis of their physical properties. Relate the physical properties of some rocks to their formation (igneous or sedimentary). Recognise that soils are made from rocks and organic matter. Compare and group materials together according to whether they are solid, liquids or gases.</p>	<p>Research Comparative – fair test Systematic Accurate Classify Record – keys – tables Rock Body fossil / Cast fossil Extinct</p>	<p>Evidence Secondary source Prediction Construct Interpret Igneous Metamorphic Sedimentary Organic matter</p>	<p>Anthropic Permeable Impermeable Particle</p>

		Observe that some materials change state when they are heated or cool and measure the temperature at which this happens in degrees Celsius.	Top soil - sub soil Solid – liquid – gas Evaporate – condensate State of matter Freeze – cool Heat – melt	Celsius Vapour Process	
	PE				
	Computing	<b>Invaders and Innovators:</b> <b>What rules do we need to keep safe online?</b> Children to revisit and discuss their class blog demonstrating understanding that their online comments can have an effect on other people. Children to contribute to a class discussion about online safety and the risks posed by online communications. Children to create a class set of rules to keep safe online.	Hurtful Social Media Personal Information Private	Cyberbullying Offensive	Communicati on Risk
	DT	The soldier has all his armour. How can we protect him further? Design a shield using exploded diagrams. Select appropriate joining techniques.	strengthen tools	construct joining	hinges