

Spring – Year 6		Answering the Call?	The Lion and the Unicorn – Shirley Hughes		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History	<p>What was the impact of World War Two on children?</p> <ul style="list-style-type: none"> - To know when World War 2 was along with its key causes. - To identify the difference in children’s lives who were evacuated against those who stayed in the city. - To understand the lasting impact of World War 2 on Europe. 	Primary source\vidence Secondary source Enemy Britain	Legacy Millennium Evacuee. The Blitz Ration. Gas mask Black out. Artillery Allies	Armistice Holocaust Derelict
	Geography	<p>How was the world divided during World War Two?</p> <ul style="list-style-type: none"> - To identify the changes in composition of Europe and recognise which countries were Allied or Axis Powers. - To know how Europe changed post war. - To understand the land use and physical features of the area. 	Counties Cities Transportation	Digital maps Aerial photos Food production	Grid references
	Languages				
Arts and Culture	Art and Design	-			
	RE (Come and See)	<p>How do books enrich our lives? – Sources Why are we happiest when we are united? – Unity Can any good come from loss and death? Death and New Life</p>			
	PSHE	- To take part in Anti-Bullying week and understand what bullying is and how it can be prevented.			
	Music	-			
Science	Science	<p>Why is a healthy lifestyle important?</p> <ul style="list-style-type: none"> - To explain the importance of exercise and a balanced diet. - To understand how lifestyle choices, including the use of drugs, impact on their health. - To explain how the heart, blood vessels and the blood are vital parts of their circulatory system, and can explain their function. <p>PSHE Link - body safety</p> <p>How can I create and vary a circuit?</p> <ul style="list-style-type: none"> - To associate bulb brightness with the number of cells in a circuit. - To predict and cause component variations, including brightness, volume, and switches. - To recognise and use appropriate symbols to represent a circuit. 	Impact – exercise/diet/drugs Lifestyle – damage Circulatory system Heart – blood vessels	Capillary Artery Vein Current	Ventricle Aorta
	PE	-			
	Computing	<p>How can I minimise risk when part of an online community?</p> <ul style="list-style-type: none"> - To know how and when to use the CEOP report button. - To identify ways to minimise the risk in online communities. 	Communication Risk Problem Responsibility	Minimise Sensitivity Digital wellbeing Consequence Inappropriate	
	DT	<p>Can I create a recipe applying rationing?</p> <ul style="list-style-type: none"> - To follow a rationing recipe and reduce the ingredients to fit their own group. 	Dough Bake	Knead Score	

		<ul style="list-style-type: none">- To use scale and measuring equipment accurately.- To recognise different temperatures – hot, warm and cool oven.- To create their own recipe using given ingredients following rationing.		Seasonal Produce	
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