

Summer– Year 2		Deep down under			
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Hu ma niti es	History				
	Geography	<u>How much of the world is water?</u> - To be able to identify the five oceans and seven continents - To be able to recognise some countries.	Beach Sea Lakes	Coast Cliff Ocean Continents	Harbour Port
	Languages				
Art s and Cul tur e	Art and Design	<u>Who is Georgia O'Keefe?</u> - To be able to show pattern and texture by adding dots and lines - To be able to show different tones by using coloured pencils - To use some of the ideas of artist studied to create pieces of their own	Still Peaceful Gentle Brushstroke	Delicate Blend Tone Cross hatching	Tiny Complementary Hesitant Perspective
	RE (Come and See)	Pentecost - Spread the word Why should we spread Good News? Reconciliation - Rules Do we need rules? Universal church -Treasures Is the world a treasure?	Word Risen Good news Sorry Treasure	Holy Spirit Pentecost Forgive Forgiveness CAFOD	Ascension
	PSHE	<u>Why is It important to listen?</u> - To be able to recognise what you are good at and what skills they may need to develop. - To be able to listen to each other and learn the importance of taking turns.			
	Music	<u>Can we rock likes its 1960?</u> To identify and mark beats in 4 beat meters To perform simple rhythm patterns with simple notation	Saxophone Trumpet Pulse	Audience Rap	Reggae Glockenspiel
Sci enc e	Science	<u>Why do creatures live where they do?</u> - To be able to explain what a living creature needs to survive - To be able to identify and create food chains - To know that animals have offspring that grow into adult versions	Dead Near alive Habitat Food chain Shelter Log	Conditions Micro-habitat	
	PE				
	Computing	Can you programme instructions to make specific event happen? - To investigate daisy the dinosaur and scratch Jr to create simple programmes.	Show Hide Change	Action Response	User input Output
	DT	Can you move the water? - To be able to design, make and evaluate a container - To be able to model designs using software - To be able to glue or combine materials	Cut Shaping Cutting Folding Curling	Assemble Construct	Hinges Strengthen

