

Summer – Year 3		I love Peterborough	Key text?		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History	<u>How has Peterborough changed?</u> - To know that Peterborough has a cathedral. - To understand its significance and the importance of it to its locality. - To understand the chronology of their own lives linked to their locality.	city local	cathedral bishop diocese local chronology city urban residential	
	Geography	<u>What four features does our city have?</u> - Recognise OS symbols. - Pick out familiar features on a map and identify rural and urban areas. - Look at historical maps and consider the growth of the city over time.	Land use Agriculture Industry Roads North South East West	Rural Urban settlement Leisure	Infrastructure
	Languages	<u>Spanish</u> Unit 1 - Language Angels.			
Arts and Culture	Art and Design	<u>Who is David Hockney?</u> - Children able to replicate some of the techniques used by notable artists (David Hockney). - Children are able to use different hardnesses of pencils to show line, tone and texture. - Children are able to use hatching and cross hatching to show tone and texture. - Children are able to sketch lightly. - Children are able to create and combine shapes to create recognisable forms (Nets- Maths link) - Children are able to recognise the work of David Hockney	Energetic Angle Hardness Line Tone Texture	Lively Perspective Rich Crisp Nets	Glaze
	RE (Come and See)	<u>Energy - Gifts of the Holy Spirit</u>			

		<u>Choices - The importance of examination of conscience Sacrament of Reconciliation</u>  <u>Special Places - Holy places for Jesus &amp; the Christian</u>			
	PSHE				
	Music				
Sci en ce	Science	<u>What makes a shadow?</u> - Children can explain the reflection and absence of light. - Children can link this understanding to the formation of shadows. - Children can find patterns in changing shadows.	Reflect (-tion) Absence Shadow Blocked Solid Natural/man-made Change	Artificial	Opaque Transparent
	PE				
	Computing	<u>Can you programme instructions to make specific events happen?</u> - Children to investigate and build on the skills from Year 2 using SScratch Jr to create simple programmes.	App (Application)	Blog Information Website Difference	Communicate Copyright
	DT	I love Peterborough Big Question: Can you make a moving vehicle? Research gears. Design and make a moving vehicle with gears.	mechanism lever winding pulleys gears		