

Summer – Year 5		Tomb Raiders	The Scarab's Secret		
Subject		Objectives	Vocabulary: anchor	Vocabulary: goldilocks	Vocabulary: step on
Humanities	History	How was life in Ancient Egypt different to today? <ul style="list-style-type: none"> To study Egyptian life, looking at how and when they lived, and compare in to modern day. To know about the archaeologist Howard Carter and his significance in the discovery of Tutankhamen's tomb To know that knowledge of the past comes from sources and understand how they inform us about the past. 	archaeologist excavate excavation site	reliable Pharaoh tomb pyramid sarcophagus hieroglyphics papyrus canopic jars scarab beetle mummification amulet	polytheism Coptic decipherment
	Geography	Why are towns and cities built around rivers and canals? <ul style="list-style-type: none"> To name uses of the Nile for farming, building, transport and living by creating a presentation. To know the effect of the Nile in modern day Egypt. To learn about the water cycle. 	Water cycle Rain Snow Sleet Hail Settlement Land use	Transportation Shipping Canal barges Grid references Digital mapping	Evaporation, Condensation Precipitation
	Languages				
Arts and Culture	Art and Design	Who is Louise Bourgeois? <ul style="list-style-type: none"> To recognise the work of Louise Bourgeois. To mix materials, rough and smooth, plain and patterned. To use lines to represent movement. To make precise repeating patterns To give details including their own sketches about the style of noble artists, artisans and designers. 	rough smooth plain patterned		
	RE (Come and See)	PENTECOST – SERVING – Transformation <ul style="list-style-type: none"> How can energy transform? RECONCILIATION – INTER-RELATING - Freedom and Responsibility <ul style="list-style-type: none"> How do rules bring freedom? CAFOD- Stewardship Can I be a steward of creation?	Freedom Responsibility Energy Wind Fire Holy Spirit Change Gift	Commandments Transformation Transform CAFOD	Beatitudes Fruits of the Spirit
	PSHE	What skills do I have? <ul style="list-style-type: none"> To talk about the importance of working together. To know how we use our strengths and skills and building new skills effectively. To know how our skills will be used in the future. SRE- To talk about body changes. 			
	Music	<ul style="list-style-type: none"> To perform with control and awareness of dynamics while accurately playing a melody. To recognise and play simple chords using ukuleles. To play simple melodic patterns using ukuleles. 			
Science	Science	How can materials be changed? <ul style="list-style-type: none"> To decide effectively how to separate a mixture. To predict if materials will dissolve and make suggestions for how to recover it. To gain an understanding of reversible and irreversible changes associated with burning, oxidisations and chemical reactions – looking at making glass. 	Evaporation Dissolve – solution – mix – filter Reversible/irreversible Burning - rusting Chemical reaction	Soluble (-ity) Insoluble – suspension Permeable Oxidisation	
	PE				
	Computing	Can you use a list of variables to programme a set of instructions? <ul style="list-style-type: none"> To use scratch to create simple programmes using a list to create a set of variables. To build on Year 4 skills. 			

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